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A 40-LINE LIST ON A DOINGNESS GOAL

Using the create CDEI scale a system of writing lines for goals listing has been attempted.

This gives us Create, Interest, Desire, Enforce and Inhibit.

We have four flows for each word positive and four flows for each word at effect. The goal: To impress people. And the lines are:

Who or what would create an impression on people?
Who or what would not create an impression on people?
Who or what would create opposition to impressing people?
Who or what would not create opposition to impressing people?

Who or what people would want an impression created?
Who or what people would not want an impression created?
Who or what people would oppose an impression being created?
Who or what people would not oppose an impression being created?

Who or what would be interested in impressing people?
Who or what would not be interested in impressing people?
Who or what would oppose interest in impressing people?
Who or what would not oppose interest in impressing people?
Who or what people would be interested in being impressed?
Who or what people would not be interested in being impressed?
Who or what people would oppose interest in being impressed?
Who or what people would not oppose interest in being impressed?

Who or what would want to impress people?
Who or what would not want to impress people?
Who or what would oppose impressing people?
Who or what would not oppose impressing people?

Who or what people would want to be impressed?
Who or what people would not want to be impressed?
Who or what people would oppose wanting to be impressed?
Who or what people would not oppose wanting to be impressed?

Who or what would have to impress people?
Who or what would not have to impress people?
Who or what would have to oppose impressing people?
Who or what would not have to oppose impressing people?

Who or what people would have to have an impression made on them?
Who or what people would not have to have an impression made on them?
Who or what people would have to oppose an impression being made on them?
Who or what people would not have to oppose an impression being made on them?

Who or what would inhibit impressing people?
Who or what would not inhibit impressing people?
Who or what would inhibit opposition to impressing people?
Who or what would not inhibit opposition to impressing people?

Who or what people would inhibit an impression being made on them?
Who or what people would not inhibit an impression being made on them?
Who or what people would inhibit opposition to an impression being made on them?
Who or what people would not inhibit opposition to an impression being made on them?

Similar goals, all of a doingness type, can be patterned as above.

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